LL11865

TITITIONS

Lomeon College of Music Examinations

The Key Tutor

A First Electronic Keyboard Course

By Barbara Bray LCM Publications



-

Hi there!

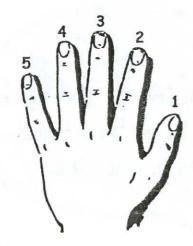
Look out for me throughout

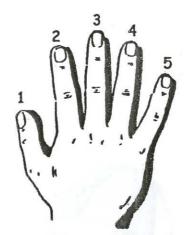
this book for helpful

hints and tips.

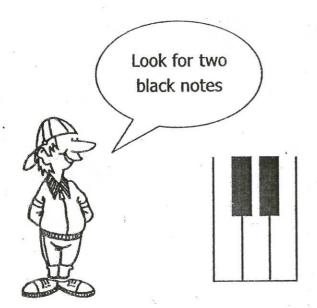


Numbering the Fingers for Playing the Keyboard





Finding Middle C on the Keyboard



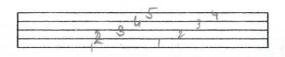
Find and play Middle C on the keyboard





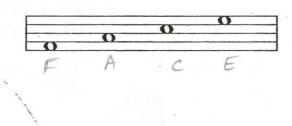
Finding and Reading Middle C

Music is written on a *Staff* or *Stave*. It has 5 lines with spaces in between.



Notes are written on the lines or in the spaces.

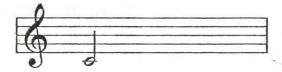




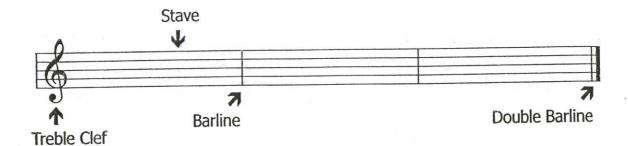
This is the *Treble Clef*: the sign for the right hand.

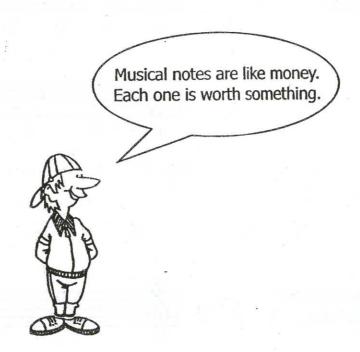


Middle C is written on a line of its own, just below the treble stave.



Some Musical Facts





Here are three kinds of notes:

Crotchet worth ONE beat



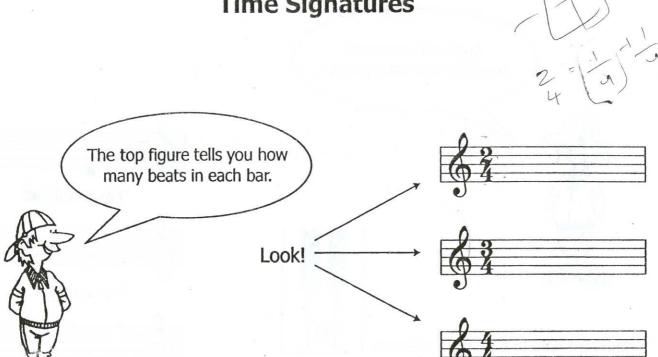
Minim worth TWO beats



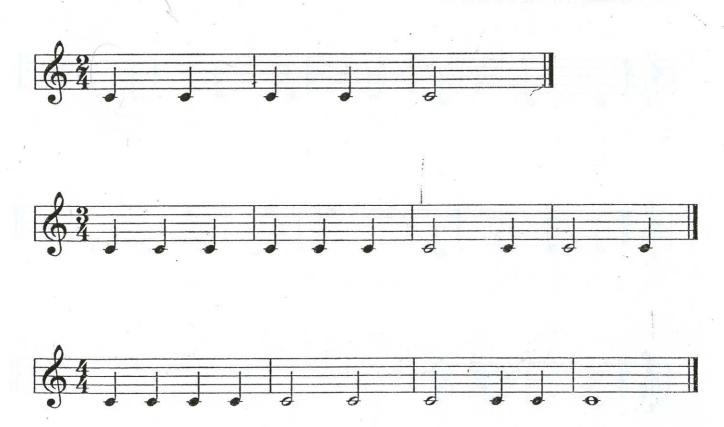
Semibreve worth FOUR beats

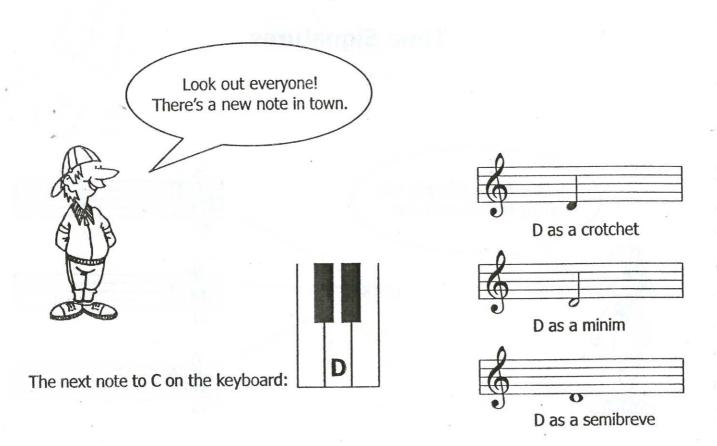


Time Signatures

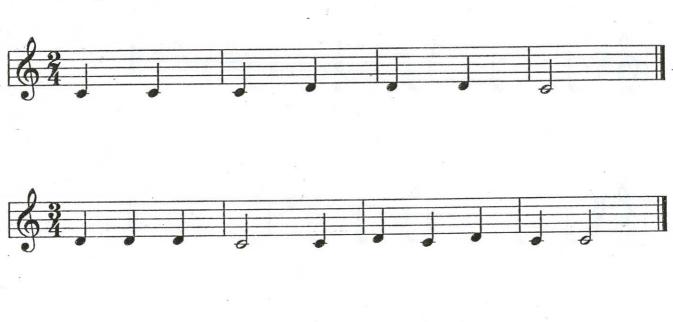


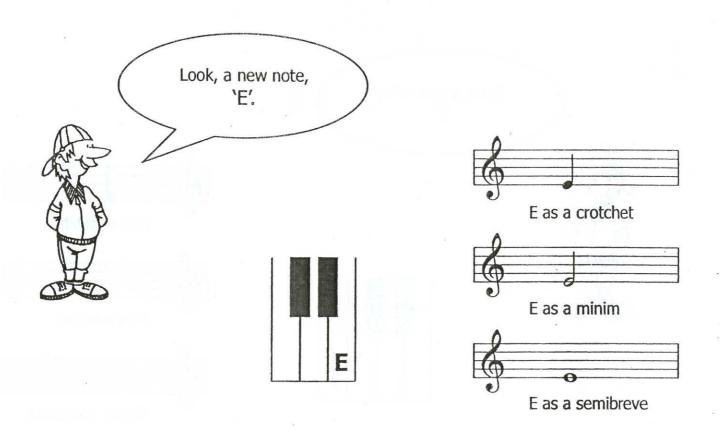
Play and count the following exercises. Remember to look at the top figure only.





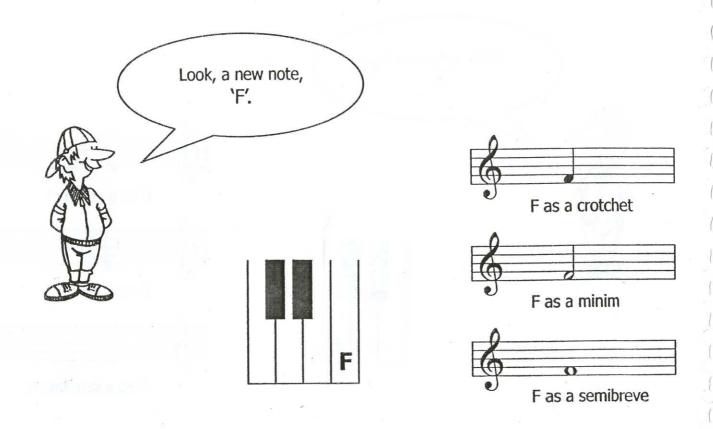
The following tunes use C and D.





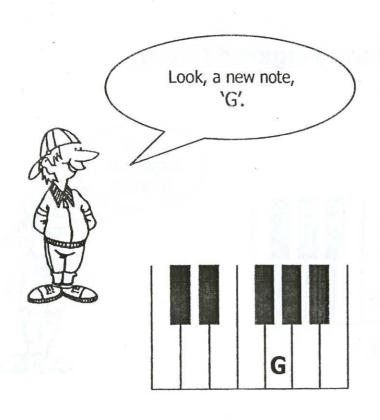
The following tunes use C, D and E.





The following tunes use C, D, E and F.







The following tunes use C, D, E, F and G.

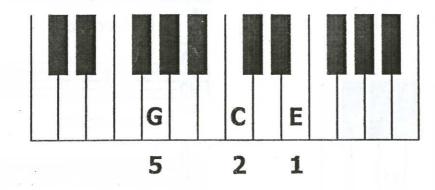






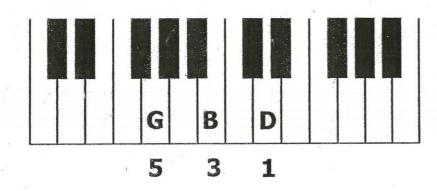
Using Left Hand Fingered Chords

The C chord





The G chord





Chord Development: Left Hand Exercises

Rhythm: Swing

Tempo: J = 70

Over the next three pages we are going to be playing some pieces together. Remember your fingered chords and don't forget your time signatures.



The following tunes use the five notes that you now know in the treble clef, together with the C and G fingered chords.

The Swing

Suggested Registration:

Piano

Rhythm:

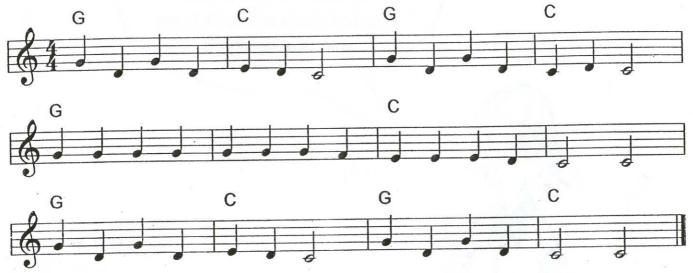
Swing

Tempo:

J= 75

Study Number 1





Ups and Downs

Suggested Registration:

Synth Strings

Rhythm:

Waltz

Tempo:

J= 90

Study Number 2

Synchro Start



Remember: A minim J lasts for two beats. A dotted minim J. lasts for three beats.

The Tie



This is another way to lengthen a note.

When two notes of the same pitch (sound) are joined together with a curved line, this is called a Tie.



REMEMBER: play the first note, and count for both notes.

The Knot

Suggested Registration:

Trumpet

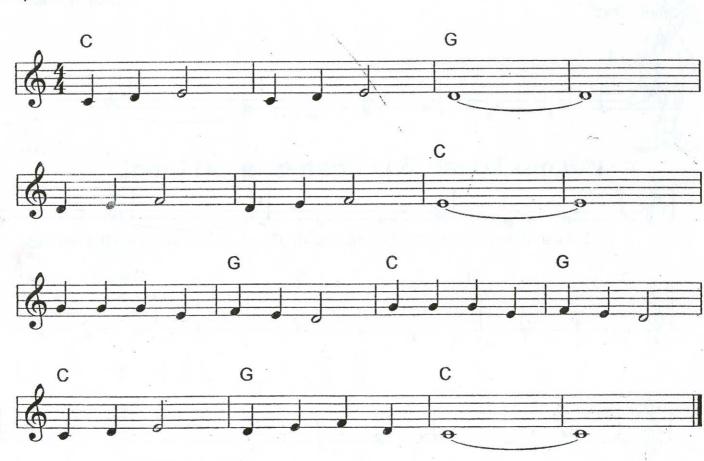
Rhythm:

March

Tempo:

J = 120

Synchro Start



The following tunes use the C, G and F chords, together with the five notes you now know in the treble clef.

Marching Home

Suggested Registration:

Trumpet

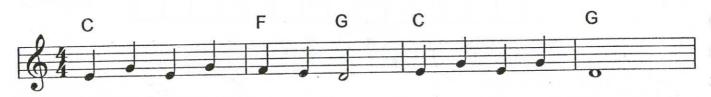
Rhythm:

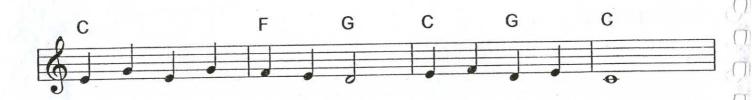
March

Tempo:

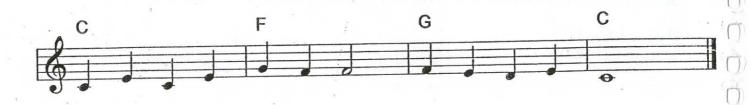
J = 90

Synchro Start





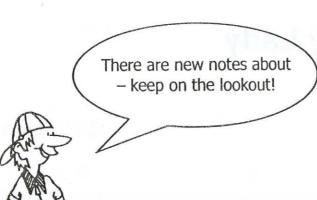




Pretty Lady

Suggested Registration: Oboe Waltz Rhythm: J = 90Study Number 6 Tempo: Synchro Start **Jazz Singer** Suggested Registration: Alto Sax Boogie Rhythm: J = 90-120Study Number 7 Tempo: Synchro Start

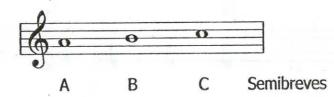
G

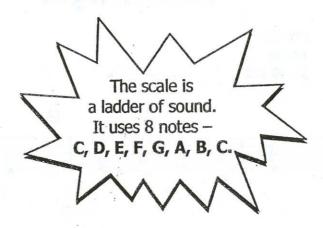










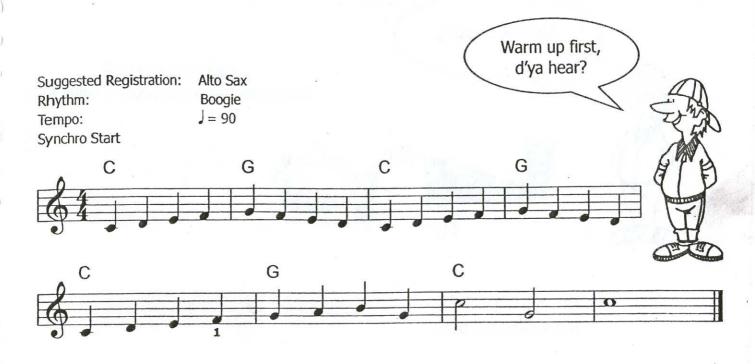


The C major scale

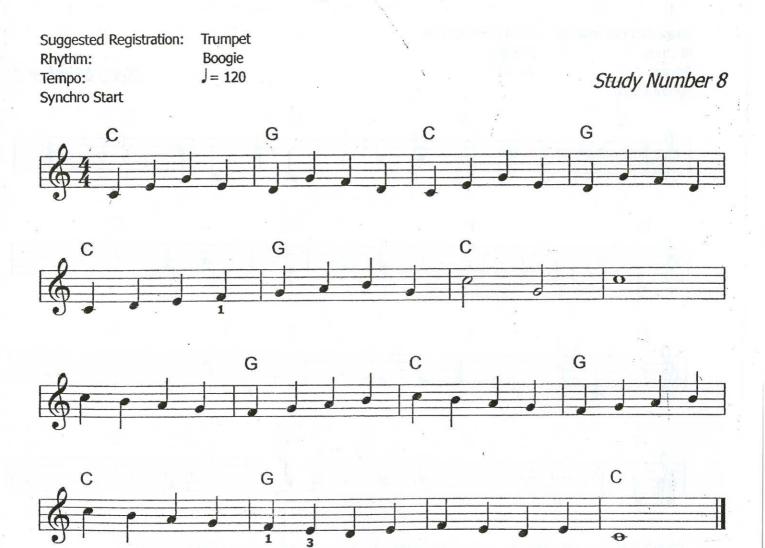
Fingering for your right hand: 1 2 3 1 2 3 4 5

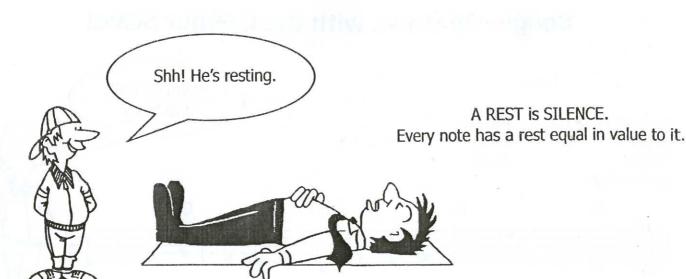


Boogie On Down with the C Major Scale!



Variations on a Theme in C Major





This is a CROTCHET rest. It is worth ONE beat.



A REST is SILENCE.

The Ticking Clock

Suggested Registration:

Piano & Vibraphone

Rhythm:

Swing

Tempo:

J = 90

Piece Number 1

Synchro Start



STACCATO: a dot over or under the head of a note makes it short and detached.

Rests are NOT a waste of time.



Don't hang about doing nothing when you see a rest; while you are counting the beats, press the switch marked 'Fill in'. When you see a minim rest — this is worth two beats.

Dancing Drums

Suggested Registration:

Your favourite sound

Rhythm:

Swing

Tempo:

] = 90

Study Number 9

Synchro Start









The Semibreve Rest



This is a semibreve rest \blacksquare . It gets four counts. It is also used for a whole bar's rest, so whatever your time signature, use this rest to fill a whole bar.

Drum Break

Suggested Registration:

Sax

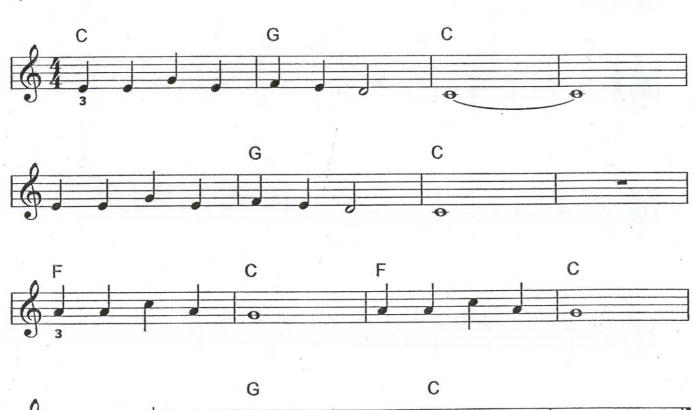
Rhythm:

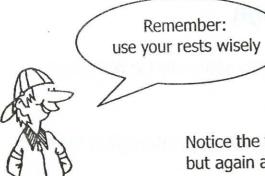
Swing

Tempo:

J= 90

Synchro Start





Notice the time signature of the next tune is 3 crotchets in every bar, but again a semibreve rest is used to show a whole bar's rest.

Swing Waltz

Suggested Registration:

Flute

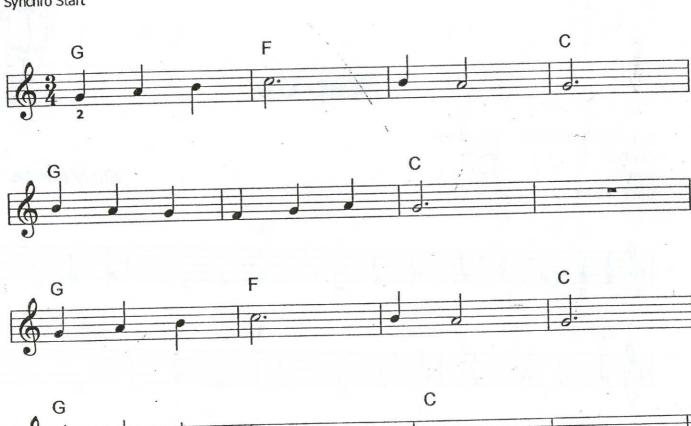
Rhythm:

Swing Waltz

Tempo:

J = 90

Synchro Start



The Sharp Sign

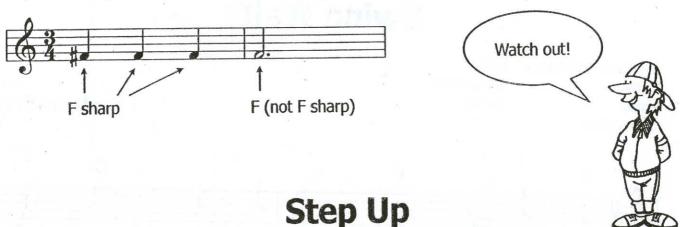
Until now we have been in the key of C, which as you know needs only the white keys:

C, D, E, F, G, A, B, C.

The sharp sign # placed before a note means 'play the nearest key to the right of the note'. This might be a black key!

With your teacher, play all the Fs on your keyboard. Now play all the F sharps. Hear the change in sound.

If the first F within a bar has a sharp sign, all the other Fs in that bar will be played as F sharp. After a barline, F must have another sharp sign if it is to be played as F sharp.



Suggested Registration: Your choice

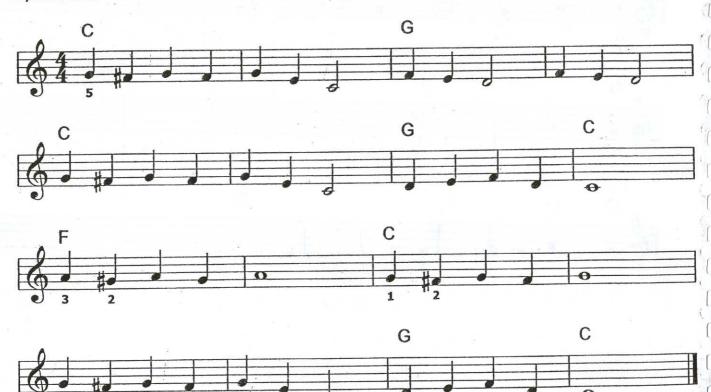
Rhythm:

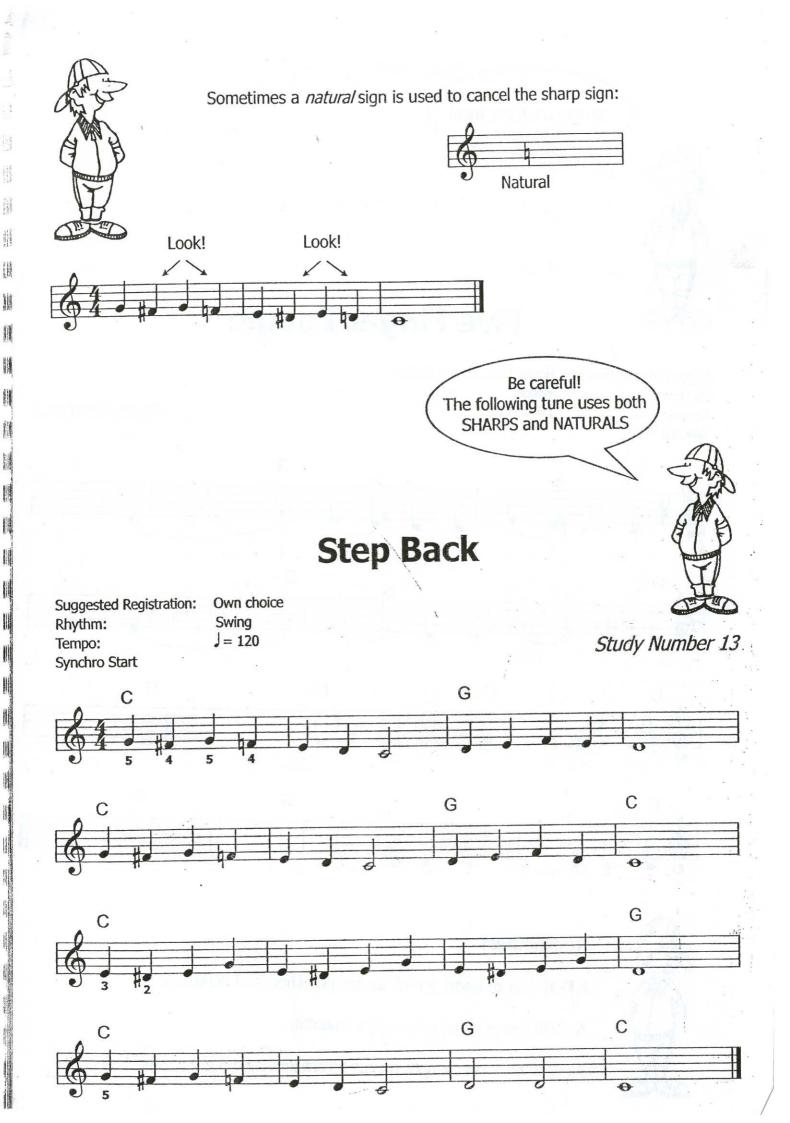
Swing

Tempo:

J = 120

Synchro Start







Five Finger Boogie

Suggested Registration:

Honky Tonk Piano & Strings

Rhythm:

Boogie

Tempo:

J = 92-120

Piece Number 2





Remember!

A DOT over or under a note means play short and detached.

A SLUR (curved line) means play smoothly.

An ARROW > over a note means accent that note (i.e. press harder).

Exercises

Quavers are worth half a beat. It takes two quavers to make a crotchet.

Remember this list:

Semibreve 2 Minim 1 Crotchet Quaver 1/2

Suggested Registration:

Rhythm:

Own choice Swing

Tempo:

J = 75-90

Synchro Start



Out Rage

Suggested Registration:

Trombone & Clarinet

Rhythm:

March

Tempo:

J= 75-90

Synchro Start

Piece Number 3











Remember!

D.C. stands for 'Da Capo' and means 'return to the beginning'.

AL FINE means 'through to the end'.

Homeward Bound

Suggested Registration:

Clarinet

Rhythm:

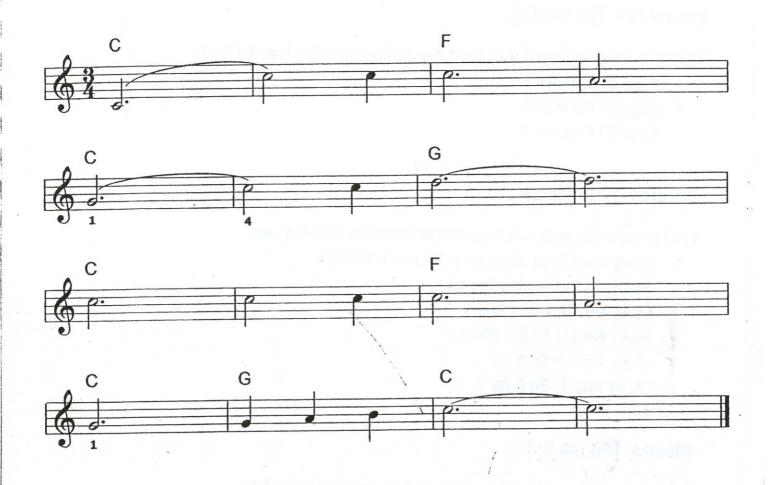
Waltz

Tempo:

J = 90

Synchro Start

Piece Number 4



Use a 'legato touch'. (This means play all the notes smoothly.)

Notice the way you walk: one foot is always on the ground. This is the action needed. Practise 'walking' on the keyboard, firstly with two fingers, and follow this with every finger.

Examination Requirements: Step 1

Can you play all the material so far confidently? If you can, you are now ready to take your London College of Music Step 1 exam. In the exam you will be asked to play the following:

Exercises [25 marks]

THREE exercises (played with rhythm and fingered chords as written):

- Page 30 Number 1
- Page 30 Number 2
- Page 30 Number 3

Studies [20 marks]

TWO of your favourite studies, chosen from the following list:

- Study No.8: Variations on a Theme in C Major
- Study No.9: Dancing Drums
- Study No.10: Drum Break
- Study No.11: Swing Waltz
- Study No.12: Step Up
- Study No.13: Step Back

Pieces [40 marks]

TWO of your favourite pieces, chosen from the following list:

- Piece No.1: The Ticking Clock
- Piece No.2: Five Finger Boogie
- Piece No.3: Out Rage
- Piece No.4: Homeward Bound

Questions [15 marks]

Finally, the examiner will ask you some simple questions on the music played: about the stave (staff), barlines, notes and rests (their name, shape and value).

Use paper clips or post-it notes to mark everything you are going to play in the exam, so that you can find the pages straight away.

Good luck!

Key Signatures

A test for your memory...

11

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1

1

Although sometimes you will spot a sharp or natural in front of a note, you will notice that in the following tunes the sharp is placed directly after the treble clef.

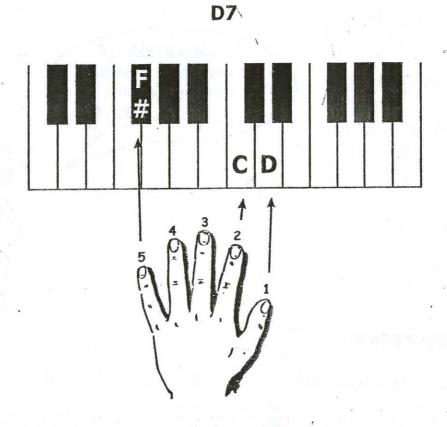
This is called a KEY SIGNATURE, and is followed by the TIME SIGNATURE.

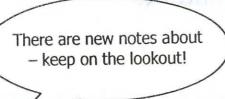
The sharp will be F sharp. This is where you have to remember that all the Fs you are asked to play will be sharp.

Notice the key signature in the following tune, and remember to sharpen all the Fs.



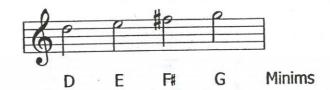
In order to play in the key of G major we have a new chord.

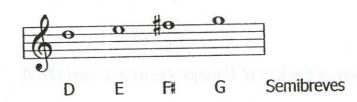












A scale is a ladder of sound, using 8 notes.
The G major scale:
G, A, B, C, D, E, F#, G.



The G major scale

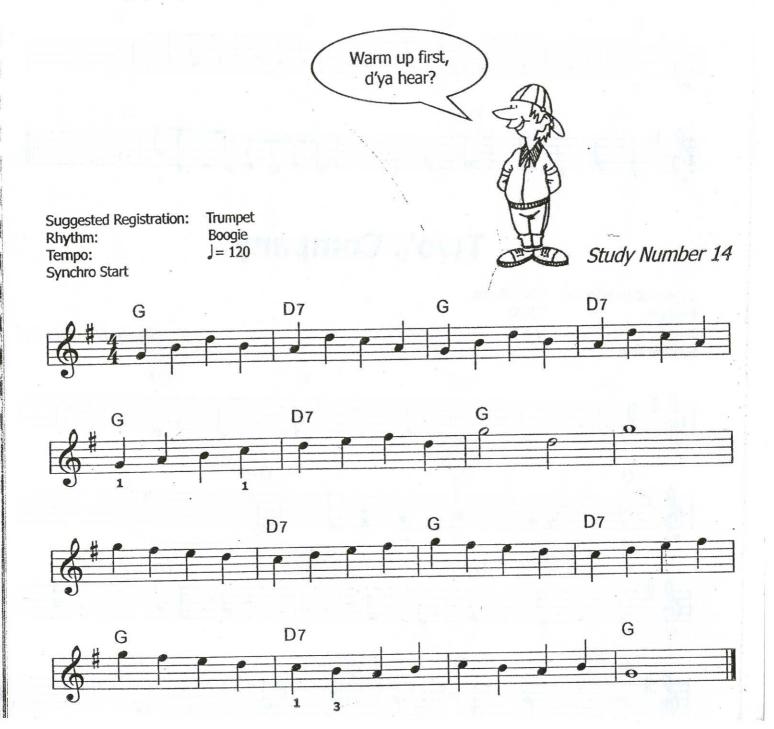
Fingering for your right hand:

Chord Development: Left Hand Exercises

Rhythm: Disco Tempo: J = 70-120

Start the following exercise at J = 70, then gradually increase the speed to J = 120.

Variations on a Theme in G Major



Motivator

Suggested Registration:

Your choice

Rhythm:

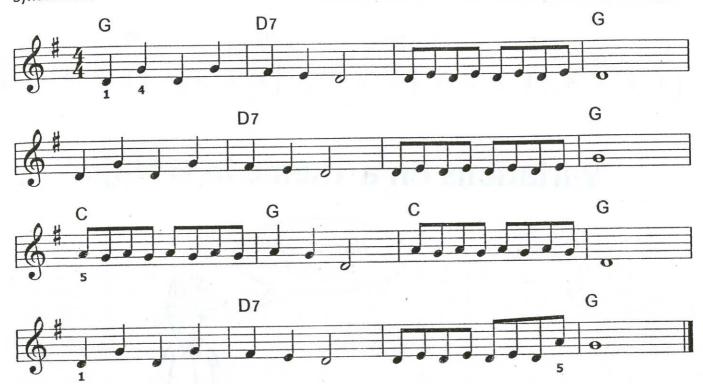
Swing

Tempo:

J = 90

Synchro Start

Study Number 15



Two's Company

Suggested Registration:

Your choice

Rhythm:

Waltz

Tempo:

J = 90

Synchro Start



New Notes!

The following tune has the right hand thumb on the C above Middle C, and uses the new notes: D, E, $F\sharp$ and G.

Pop Ballad!

Suggested Registration:

String

Rhythm:

Pop Ballad

Tempo:

J = 78-90

Piece Number 5



Exercises

Suggested Registration:

Piano

Rhythm:

8 beat pop J = 75

Tempo:







The Brass On Parade

Suggested Registration:

Trumpet

Rhythm:

March J= 112

Tempo: Synchro Start Piece Number 9









Feel free to find a bold sound which suits the title of this piece, 'The Brass On Parade'.

Layla

Suggested Registration:

String Ensemble

Rhythm: Tempo: Bossa Nova

Synchro Start

J= 90 Piece Number 10



This piece uses a tied note. In order to count this correctly, play and count the notes as if the tie were not there. When this is done to your teacher's satisfaction, put the tied note back in.

Examination Requirements: Step 2

Can you play all the material so far confidently? If you can, you are now ready to take your London College of Music Step 2 exam. In the exam you will be asked to play the following:

Exercises [25 marks]

THREE exercises (played with rhythm and fingered chords as written):

- Page 45 Number 1
- Page 45 Number 2
- Page 45 Number 3

Studies [20 marks]

TWO of your favourite studies, chosen from the following list:

- Study No.14: Variations on a Theme in G Major
- Study No.15: Motivator
- Study No.16: Two's Company
- Study No.18: Variations on a Theme in F Major

Pieces [40 marks]

TWO of your favourite pieces, chosen from the following list:

- Piece No.5: Pop Ballad!
- Piece No.6: Charlie Boy
- Piece No.7: Polly Rock
- Piece No.8: The Dainty Cha Cha
- Piece No.9: The Brass on Parade
- Piece No.10: Layla

- Piece No.11: Waltz With Me
- Piece No.12: Teenage Blues
- · Piece No.13: Swing Waltz
- Piece No.14: Dixieland Swing
- Piece No.15: The Happy Rumba

Questions [15 marks]

Finally, the examiner will ask you some simple questions on the music played: a little more advanced than in Step 1, covering the position and purpose of the key signature and the time signature, the scale, dotted notes and accidentals.

Use paper clips or post-it notes to mark everything you are going to play in the exam, so that you can find the pages straight away.

Good luck!

Swing Waltz



Clapping the rhythm of the dotted notes might be helpful here, before you start to play.

The choice of voice is entirely up to you and your teacher. If your keyboard has a Swing Waltz style, this would add interest; otherwise you could use the Ballroom Waltz.

Remember to count the dotted notes carefully.

New chord: E minor = G B E

Dixieland Swing



New harmonies introduced to add to your chord repertoire:

$$F7 = A C E_b F$$
 $B_b minor = B_b D_b F$

Following is a suggestion for chord development:

Saprana 4160. 21/2-octor (Bave - 8 Jani Breve- 4 Minim Quablank page (wigh notes) Seria Portural E Jes Strum

is a way of

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Thames Valley University

London College of Music Examinations

The Key Tutor

A First Electronic Keyboard Course

1& 2

By Barbara Bray LCM Publication LONDON COLLÈGE OF MUSIC